

Careers Education, Information, Advice and Guidance Policy

Chatsworth High School and Community College is committed to maximising the benefits for every student in the development of a whole 11-19 delivery of **Careers Education Information**, **Advice and Guidance(CEIAG)**.

This policy sets out a commitment by Chatsworth to implement Gatsby Benchmarks to support an entitlement for all students and to monitor the school's progress in CEIAG. We aim to broaden the 11-19 curriculum available to students, to make it accessible, attractive, relevant and provide clear progression, coherent programmes and flexible, differentiated learning opportunities.

Student entitlement:

Students should receive:

- -clear impartial advice and information about **all** the options available, so that they understand what they involve
- -support and guidance to help students make choices and complete a career plan for the future
- -regular personal support and information on how well they are doing help to decide what to do when pupils leave school, including further learning, training or employment
- -a stable programme of careers education helping them develop skills and knowledge to make choices and the transition to work and learning
- -the opportunity to be involved in making decisions about things that effect their learning
- -an opportunity to set out an individual learning plan, and
- an opportunity to learn about the world of work

All students (11-19) in Chatsworth will be provided with opportunity, resources and support to review information on choices available to them throughout the Learning Community and beyond, and appropriate advocacy where choices need to be made.

Work related Learning

We recognise that there should be some work-related learning for all pupils and more for some than others. We aim to promote work-related learning as part of the learning entitlement for all pupils and as a means for learning 'about work', learning 'through work' and learning 'for work'. The school curriculum provides a range of activities and opportunities for all pupils to prepare for working life by developing an understanding of the diversity of the workplace opportunities and requirements.

'While the school's key responsibility is to ensure that pupils gain the qualifications, skills and attitudes they need, we also need to improve their employability. It is also important that they should develop a knowledge and understanding of the world of work and its demands'

Rationale

Careers learning has an important contribution to make to the education of all pupils in order for them to make an effective transition from the school to adulthood and employment. So that pupils can make this effective transition we aim to provide a range of opportunities for pupils to learn, about, through and for work in a range of contexts.

To be reviewed in July 2022