

## pupil premium strategy – SEN schools

1. Summary information					
School	Chatsworth High School and Community College			Type of SEN (e.g. PMLD/SLD/MLD etc.)	SLD, PMLD
Academic Year	2017- 18	Total PP budget	£36,960	Date of most recent PP Review	July 2017
Total number of pupils	103	Number of pupils eligible for PP	30 (Y 7 – 11)	Date for next internal review of this strategy	June 2018

2. Current attainment – in year 2016- 2017		
	<i>Pupils eligible for PP (your school)</i>	<i>Whole school</i>
% achieving UQ and Median targets in English and communication	76%	77%
% achieving UQ and median targets in maths	81%	80%
% progress specific to school setting	48% EMLOs achieved	68% EMLOs achieved

3. Barriers to future attainment (for pupils eligible for PP )	
<b>In-school barriers</b>	
A.	Communication + English
B.	Develop self-regulation, wellbeing and confidence
C.	Sensory Integration
<b>External barriers</b>	
D.	

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	All pupils to make good or better progress in English and Maths	80% of pupils median &/or UQ
B.	Reduced behaviour incidents and restrictive physical interventions	Reduction in behaviour incidents
C.	Increased progress in communication especially for pupils between P4- P8.	80% of pupils median &/or UQ
D.	Pupils to develop self- regulation strategies	

5. Planned expenditure					
Academic year	2017 – 2018				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attainment in English	Intervention groups for reading and writing.	Some pupils could make even more progress in reading and writing.	Regular monitoring of pupil progress and comparing progress of pp pupils with non pp pupils. Appraisal, EMLO analysis and line manager meetings.	SG/GM	Half termly / termly and annual report to governors
Increased attainment in maths	Intervention groups for overall maths	Previous interventions have proved to be successful in providing additional focused time for study and application of maths skills.	Regular monitoring of pupil progress and comparing progress of pp pupils with non pp pupils. Appraisal, EMLO analysis and line manager meetings.	SG/GM	Half termly / termly and annual report to governors
Increased attainment in communication.	SaLT, input, Interventions and Resources	Some pupils in some have not made enough progress in communication.	Regular monitoring of pupil progress, including EHCP targets and specific communication targets. HT to lead SaLT	SG/GM	Half termly / termly and annual report to governors
<b>Total budgeted cost</b>					£18,800
<b>ii. Targeted support</b>					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Develop wellbeing, autonomy and self regulation.	Intervention groups, sensory integration programmes and bespoke mentoring sessions	Behaviour support monitoring, safeguarding team referrals have indicated that students who are able to access programmes to increase confidence, autonomy and self regulation skills are able to access learning more effectively.	Regular monitoring of pupil progress, meeting Therapists, review by safeguarding team. Behaviour monitoring and safeguarding meetings.	GM/SG	Termly and annually.
Raise attainment/skills for those groups of pupils and individual pupils identified as performing below expectations in English or maths.	Intervention groups for individual areas of maths and English (1:1 or small group sessions)	Previous interventions have proved to be successful in providing additional focused time for study on specific barriers to learning for the individual pupil.	Regular monitoring of pupil progress and comparing progress of pp pupils with non pp pupils. Appraisal, EMLO analysis and line manager meetings.	GM	Half termly / termly and annual report to governors
<b>Total budgeted cost</b>					£11,350
<b>iii. Other approaches (including links to personal, social and emotional wellbeing)</b>					

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All relevant pupils to access sensory integration and holistic programmes.	Music therapy Art therapy Sensory integration programmes and resources	Previous interventions have been successful in allowing students space and time to develop self help skills, which enables students to access learning more effectively.	Regular monitoring of pupil progress, meeting Therapists, review by safeguarding team	GM	Termly and annually
<b>Total budgeted cost</b>					£6,800

6. Review of expenditure				
Previous Academic Year		2016 - 2017		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased attainment in English and maths	Whole school training	All students made good and better than good progress in both maths and English. There was no significant difference between whole school progress data and pupil premium progress.	This approach has been successful in enabling students to make good and better than good progress in maths and English. We will continue this strategy.	<b>Total £2170</b>
All to make good or better progress in communication	SaLT input, resources,	Most pupil premium students made good and better than good progress in communication (67%), clear rationale and interventions are in place.	There has been a positive impact on student progress in communication. A lot of our pp students have communication difficulties, so we will continue with this strategy.	£2375 £800 £3600 <b>Total £6775</b>
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Raise attainment/skills for those groups of pupils and individual pupils identified as performing below expectations in English or maths.	Access to specific skills-related learning sessions or resources. (e.g. 1:1 and small group interventions, sensory integration, Communication systems, specific	All students made good and better than good progress in both maths and English. There was no significant difference between whole school progress data and pupil premium progress.		£6880 £3600 £1500 <b>Total £11980</b>

Develop self-regulation, wellbeing and confidence	Music Therapy, Art Therapy, learning Mentor, intervention	There has been an increase in self regulation strategies for specific students and a decrease in behaviour incidents.		£5950 £1806 £3199 <b>Total £10955</b>
<b>iii. Other approaches (including links to personal, social and emotional wellbeing)</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
All relevant pupils to access Sensory integration programmes	Resources, assessment and intervention by SI teacher and TAs	Student progress is strong		£3600 £970 <b>Total £4570</b>

See below for anonymised Pupil Premium planned spending plan 2017 – 2018

	EWB resources / 1:1	learning mentor	Music thrpny	art thrpny	Eng 1:1	maths 1:1	Sensory / Hydro /1:1 resources	SaLT	PECS /communication resources / 1:1	Other resources: Choice making / team building / interaction	ASC	Bespoke
1	x	x	x	x	x	x		x		x		
2			x				x	x		x		
3			x		x	x		x	x	x		
4		x	x		x	x		x		x		
5			x		x	x				x		
6			x				x		x	x	x	
7		x	x		x	x				x		
8		x	x		x	x				x		
9			x				x	x	x	x	x	
10			x				x	x	x	x	x	
11			x				x	x	x	x		
12			x		x	x		x	x	x	x	x
13			x				x	x	x	x	x	x
14			x		x	x		x	x	x		



