

pupil premium strategy – SEN schools

1. Summary information					
School	Chatsworth High School and Community College			Type of SEN (e.g. PMLD/SLD/MLD etc.)	SLD, PMLD
Academic Year	2016- 17	Total PP budget	£36,450	Date of most recent PP Review	April 2017
Total number of pupils	95	Number of pupils eligible for PP	25 (Y 7 – 11)	Date for next internal review of this strategy	June 2017

2. Current attainment – in year 2016- 2017 (September 2016 – February 2017)		
	<i>Pupils eligible for PP (your school)</i>	<i>Whole school</i>
% achieving UQ and Median targets in English and communication	48%	57%
% achieving UQ and median targets in maths	68%	62%
% progress specific to school setting	55% EMLOs achieved	58% EMLOs achieved

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Communication + English
B.	Maths teaching
C.	Develop self-regulation, wellbeing and confidence
External barriers	
D.	

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	All pupils to make good or better progress in English and Maths	80% of pupils median &/or UQ
B.	Reduced behaviour incidents and restrictive physical interventions	Reduction in behaviour incidents
C.	Increased progress in communication especially for pupils between P1- P4.	80% of pupils median &/or UQ
D.		

5. Planned expenditure					
Academic year		2016 – 2017			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attainment in English and maths	Whole school training	Some pupils in some classes have not made enough progress in maths. This includes some pupils eligible for PP	Regular monitoring of pupil progress. Appraisal, line manager meetings	SG/GM	Termly + Annual report to Governors
All to make good or better progress in communication	SaLT input, resources	Lower progress made last year in English & Communication	DHT to monitor, HT to lead SaLT team	GM/SG	July 2017
Total budgeted cost					£ 15, 655
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Raise attainment/skills for those groups of pupils and individual pupils identified as performing below expectations in English or maths.	Access to specific skills-related learning sessions or resources. <i>(e.g. 1:1 and small group interventions, sensory integration, Communication systems, specific resources)</i>	Previous interventions have proved to be successful in providing additional focused time for study on specific barriers to learning for the individual pupil.	Regular monitoring of pupil progress. Appraisal, line manager meetings	GM	July 2017
Develop self-regulation, wellbeing and confidence	Music Therapy, Art Therapy, learning Mentor, intervention	Behaviour support monitoring, safeguarding team referrals	Regular monitoring of pupil progress, meeting Therapists, review by safeguarding team	GM	July 2017
Total budgeted cost					£8075
iii. Other approaches (including links to personal, social and emotional wellbeing)					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

All relevant pupils to access to Sensory integration programmes	Resources, assessment and intervention by SI teacher and TAs	Behaviour support monitoring, sensory assessments, Annual reviews, EHCP show importance of this approach for many pupils.	Timetabled, DHT to monitor,	GM	July 2017
Total budgeted cost					£8440

6. Review of expenditure				
Previous Academic Year		2015 - 2016		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All make good or better progress in English & maths	In class work	Some pupils in specific cohorts and classes did not make enough progress. This included some PP pupils.	Target support for specific teachers through appraisal and training. Monitor progress more closely to ensure effectiveness.	£9448.50
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
English & maths 1:1 interventions	Targeted support Eye gaze,	Targeted support for some lower ability pupils was not as effective as hoped due to inconsistency and not generalised.	Target support around communication for lower ability learners, use SaLT and ensure strategies embedded into classroom.	£14318.50
Learning Mentor to work with specific students	1:1, small groups for enterprise work	Improved engagement by pupils but difficult to measure due to lack of systematic approach and limited targets	Ensure clear targets with a systematic approach and timetable. DHT to monitor	£2975
iii. Other approaches (including links to personal, social and emotional wellbeing)				

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved behaviour, increased engagement	Music therapy, Art Therapy	Difficult to measure this support with pupils except through behaviour intervention records	Continue with approach, monitor impact closely with individuals against targets, embed into classroom.	£4495

See below for anonymised Pupil Premium spending plan 2016 - 2017

Anonymised Pupil Premium Planned Spending 2016- 2017

Name	learning mentor	Music thrpy	art thrpy	English	maths	Sensory Hydro 1:1 resources	SaLT	PECS	Tech	Resources	ASC	Bespoke
1		x				x	x	x			x	x
2						x	x	x	x			
3						x	x	x	x			
4		x				x	x	x	x			
5		x				x	x	x	x			
6		x				x	x	x	x			x
7		x				x	x	x				x
8		x				x	x	x				
9		x			x	x	x	x	x			
10						x	x	x	x			x
11		x				x	x	x	x			
12						x	x	x				
13		x		x			x					
14					x	x	x	x	x			
15						x	x	x	x			
16	x						x					
17		x					x					
18		x		x		x	x	x	x			
19						x	x	x	x			
20			x	x			x					x
21	x			x			x					x
22				x		x	x	x	x			x
23	x	x	x	x			x					
24		x		x	x	x	x	x	x			
25	x						x					

4 13 2 7 3 18 25 18 14 1 7

£3,199 £5,950 £1,806 £3,440 £3,440 £3,600 £2,375 £3,600 £2,800 £4640(TBC) £200 £1,400

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